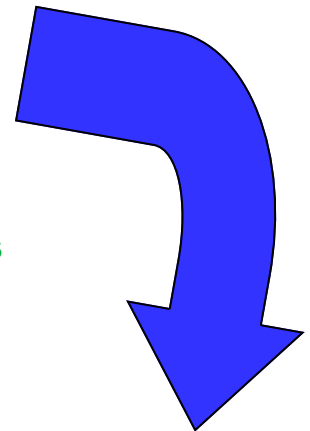
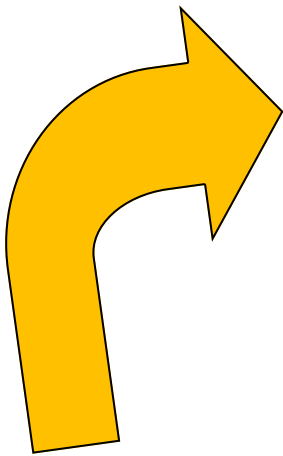


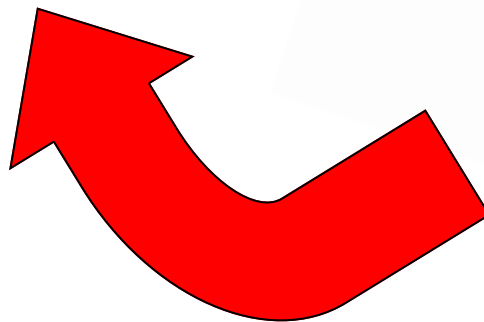
Family Enrichment Network, Inc.

Celebrating 37 Years 1978-2015



Our Mission...

Through partnerships with families and community agencies, we provide supportive services and programs for the optimal development of children, adults, and families.



www.familyenrichment.org



Corporate Offices
24 Cherry Street
Johnson City (607) 723-8313

Carlisle (BHA)
150 Moeller Street
Binghamton (607) 238-7119

CF Johnson School
715 Paden Street
Endicott (607) 760-1713

Chenango County Offices
21 South Broad Street
Norwich (607) 373-3555

Chenango SES (DCMO BOCES)
6678 County Road 32
Norwich (607) 373-3477

Children's Courthouse Center
44 Hawley Street
Binghamton (607) 240-5818

Horace Mann School
30 College Street
Binghamton (607) 762-6026

Saratoga (BHA)
35 Felters Road, Bldg. 16
Binghamton (607) 237-0676

Tioga County
1277 Taylor Road
Owego (607) 687-6721

Woodrow Wilson School
287 Prospect Street
Binghamton (607) 797-2110

Waverly
12 Cooper Street
Waverly, 14892 (607) 565-7149

Newark Valley
117 Whig Street
Newark Valley 13811 (607) 354-3102

Our Mission, Vision, and Values

Mission Statement

Through partnerships with families and community agencies, Family Enrichment Network provides supportive services and programs for the optimal development of children, adults and families.

Vision Statement

The vision of Family Enrichment Network is that all children, adults and families in our service area have the opportunity to grow and develop to their full potential.

Value Statements

We value:

- Empowerment of parents to more effectively meet the needs of their children and responsibilities to the community.
- All children, adults and families regardless of race, religion, sex, age, ethnic origin, or disability.
- Efficient use of resources.
- Avoidance of duplication of services.
- Staff contribution to the success of our organization.
- Stakeholder and community partnerships.

Family Enrichment Network, Inc.

24 Cherry Street, Johnson City, NY 13790

Phone: (607) 723-8313 Toll Free: (800) 281-8741 Fax: (607) 723-6173

E-Mail: info@familyenrichment.org

Web Site: www.familyenrichment.org

Executive Staff

Darrell R. Newvine, Executive Director

Nora Bush, Fiscal Director

Mary DiFulvio, Human Resources Director

April Ramsay, Program Development Director

Kelly Weiss, Special Events & Projects Director

Kate E. Grippen, Head Start/Early Head Start Director

Jennifer Perney, Child Care Resource & Referral Director

Brian Daniels, Operations Director

Katherine McKeever, Special Education Services Director

Deb Faulks, Family Support Services Director

Linda DeMarco, Administrative Assistant



Governance

The Governing Board assumes general responsibility for sponsored programs and is comprised of parents, community representatives, and interested persons at large. The group sets Agency policies and monitors fiscal activities for Agency Programs and contracts.

Governing Board Officers

Cindy Miller, Chairperson
Fred Meagher, Secretary
Wil Midyette, Treasurer
Sonjah Howard, PC Vice Chairperson



Board Members

Gail Barton
Trent Ferrington
Jeremy Purdom
Lisa Strahley
Jim Wyatt
Matt Scott
Pam Swarts
Widmy Leveille-Orion
Jackie Watson

Board Chairperson

Dear Parents, Staff and Community Members,

Again this year, Family Enrichment Network continued its long standing tradition of growth and service to our community. These are just a few of our 2014-2015 accomplishments:



Cindy A. Miller
Board Chairperson

- Through the GED program, 25 individuals received their diplomas upon graduation in June
- During the summer, we provided a morning snack and lunch for over 1838 children and 474 adults/parents

None of this progress would have been possible without the help of our volunteers, Board of Directors, and community partners. Together with Executive Director, Darrell Newvine, and the enthusiastic and committed staff of Family Enrichment Network, we all bring indispensable and much needed services to our area.

As we look forward to the next year, we anticipate continued success as we strive to promote the growth and well being of our community's children and families.

Sincerely,

Cindy A. Miller



Programs & Services Offered

By FEN

Educate Parents
Obtain Better Transportation
Access Job Resources
Keep Children Safe
Find Community Resources
Secure Safe and Affordable Housing
Train Child Care Providers
Advocate for Families
Give Children and their Families a Head Start
Teach English As a Second Language
Give Nutritional Education to Families
Grow More Understanding Citizens
Offer Special Education Services
Advocacy & Case Management for Individuals with Developmental Disabilities
Provide Speech/Physical/Occupational Therapy
Help Families find Childcare near their Home/Work
Support Those Who Raise Other's Children
Give Vision & Hearing Screenings to Children
Provide Family Support Services
Teach Early Reading First
Find Child Care Resource & Referral Services
Provide General Education Diploma Classes
Offer Free Drop-in Childcare to Families with Business in Family Court
Assist Households in Applying for SNAP Benefits through the
Nutritional Outreach Education Program
Sponsor Children Adult Care Food Program
Support Legally Exempt Childcare Services
Support Infant/Toddler Child Care Providers
Increase Physical Activity for Children in Child Care
Increase the Quality of Childcare in the Community
Educate the Community on the Importance of Quality Childcare

Growing Tomorrow's Leaders...Today
Enriching the Community

Executive Director



Darrell R. Newwine
Executive Director
(607) 723-8313 Ext. 835

It is with great pleasure that we present this 2014-2015 Annual Report. It is hard to believe another year has come and gone...it went by so fast. The economy is improving but continues to be a challenge. Our agency has weathered the storm of the past several years and is in good position.

One thing that has not changed is the faces of the people we serve. The lower middle class is continuing to slip into poverty. And once you slip into poverty, it is a challenge to get out. Human Service agencies are in a similar position; those near the bottom of financial stability are falling into areas that make them unsustainable. Fortunately we are not one of them. Our long range planning and aggressive program development have allowed our agency to weather the economic storm and years of state and federal budgetary challenges.

This past year has been a year of growth for us. Opportunities presented themselves and we pursued them if they were consistent with our mission and vision. There was expansion in all of our programs and service areas and we added a Community Services Department that focuses on housing and serving adults with disabilities.

There continues to be a shift in federally funded Head Start and state funded Universal Pre-kindergarten. Head Start and Early Head Start will focus action on infants, toddlers and 3 year olds while Universal UPK will focus on 4 year olds. The long term goal is to serve all children from birth to age 5. The communities we serve have been very helpful and supportive of our efforts.

We have aggressively pursued local, state and federal grants to meet community needs. We have been successful in that endeavor. We look forward to a continued positive shift in state and federal budgets and an overall commitment to early childhood development.

We completed an entire review of our previous Strategic Plan and continue to look forward. We accomplished almost all of the goals of our previous Strategic Plan. We also completed a new Strategic Plan. We also completed a total upgrade of our website and social media. We continue to make improvements to our primary site at 24 Cherry Street in Johnson City, and believe it or not, we are nearing an end to what we can improve here. Our facility continues to be completely full, yet we continue to add programs and services. To add space we have now expanded back on Fayette Street where the agency was for years.

We hope that the information in this report will be informative and enlightening. Our Agency's accomplishments continue to amaze me and we celebrate our diversity, but there is more to do. There never seems to be an end. Our Agency continues to grow but the core of what we do will not change: we will continue to offer a diverse array of services to children and families to help improve their lives. We will look to continue expanding services.

We refined our Resource Development and Sustainability Plan to guide us for the foreseeable future. We continue to look at expansion opportunities in all areas as they present themselves. We continue to be programmatically and fiscally strong. We continue to receive excellent financial audits. Our programs and services continue to be of the highest quality. We continue to integrate the Outcome Based Program Evaluation Plan using the Logic Model into all of our programs and services. We have developed and implemented an internal self-assessment and evaluation program.

We could not have done all of this without lots of support. I would like to thank the Board, Staff and the entire Community for their dedication and hard work for our Agency and the families we support.

Sincerely,

Darrell R. Newwine



Head Start Policy Making

The Head Start Policy Council carries specific responsibility for Head Start programming. At least 51% of its membership must include parents of children currently enrolled in the program.

Executive Committee:

Ismail Pereira, Chairperson
Sonjah Howard, Vice Chairperson
Shobhana Sharma, Treasurer
Christina Roseburgh, Recording Secretary
Jessica Kircher, Corresponding Secretary

Parent Representatives

Kacie Allen Nicole Coleman Crystal Corbett Kami Gould Marie Holland
James Johnson Stephen Mitchell Tacikia Mitchell Carly Mooney
Jessica Moore Stephanie Preston Tiffany Richards Angie Rodhe
Christopher Rodhe Christina Rodriguez Gladys Rodriguez Angel Stringer
Tiffany Toner Penny Walker Jerusa Williams

Community Representatives

Michelle Ford - Broome County Public Library
Amanda Rouse – Past Head Start Parent

Housing Program

51 Roberts Street, Johnson City

This is our newly acquired three bedroom home that will soon be rented to independent individuals with developmental disabilities in our community.



11 Roberts Street, Johnson City
This multi-family dwelling boasts a first floor 2-bedroom apartment and a second floor 1-bedroom apartment.

241 St. Charles Street, Johnson City

Another property we will be adding to our Housing Program. This is a newly remodeled one family home.



Special Thanks To Our Community Partners

ACHIEVE Volunteers for their volunteer hours each week.

Adopt A Family Supporters who reached out to help a families in need during the holiday season.

Binghamton City School District for their continued support and partnerships.

Binghamton University Philanthropy Incubator for their contribution

Broome, Chenango, & Tioga Counties DSS for their continued support.

Broome DDSO for contributions toward our behavioral supports program for preschoolers with Autism.

MEE Foundation for inclusion of GED Resources.

CAPCO for providing a site and supporting Special Education Services in Cortland County.

Community Foundation for South Central NY for providing assistive technology for SES and for ongoing support.

Daria Golazeski & Town of Union Planning Department for ongoing support.

David Tanenhaus & Binghamton Housing Authority for their support and partnership.

Deborah Tokos & United Health Services for providing HIPPA Training.

Dollar General Literacy Foundation for supporting our General Education Diploma Program (GED)

FE Jones Construction & Insight Archery for support on building projects, expert advise, inspiration, and experience.

Golf Classic Sponsors & Volunteers for supporting the 2014 Annual Golf Classic to make this event a success.

Johnson City School District for their continued support and the summer reading program.

M&T Bank for continued support both professionally and from the heart throughout the years.

NYSARs for supporting our 'Going Green' Initiatives.

Paul Nelson & Town of Union Planning Board for ongoing support, our new sidewalks, front steps and fence replacement.

Retired Senior Volunteer Program (RSVP) for the blankets/hats/scarves & mittens made for our children & for the many weekly volunteer hours they gave us

WalMart Johnson City & Vestal for supporting our Agency.

Broome County Department of Health for supporting physical activity in child care and CACFP expansion through the community transformation grant

Governor's Traffic Safety Commission for supporting car safety in Chenango County

J.C. and International Sertoma for their contributions towards professional development and assistive technology for children with disabilities.

Sam's Club Foundation for supporting legally exempt child care quality improvement

NYS Parenting Education Partnership for support of our community café series.

Special Thanks To Our Community Partners

NYS DOH for supporting our CACFP Program
NYSOCFS for supporting our CCR&R and Kinship Programs
Gannett Foundation for supporting new provider start-up costs
NYS Unified Court Systems for supporting our Courthouse Children's Center
STCLA for supporting the New Beginnings Program.
Visions Federal Credit Union for their continued partnership and sponsorships.
Humans are Human for developing and maintaining the web site for our Mud Run.
Core Building Supply for making us the recipient of their 2014 annual golf tournament



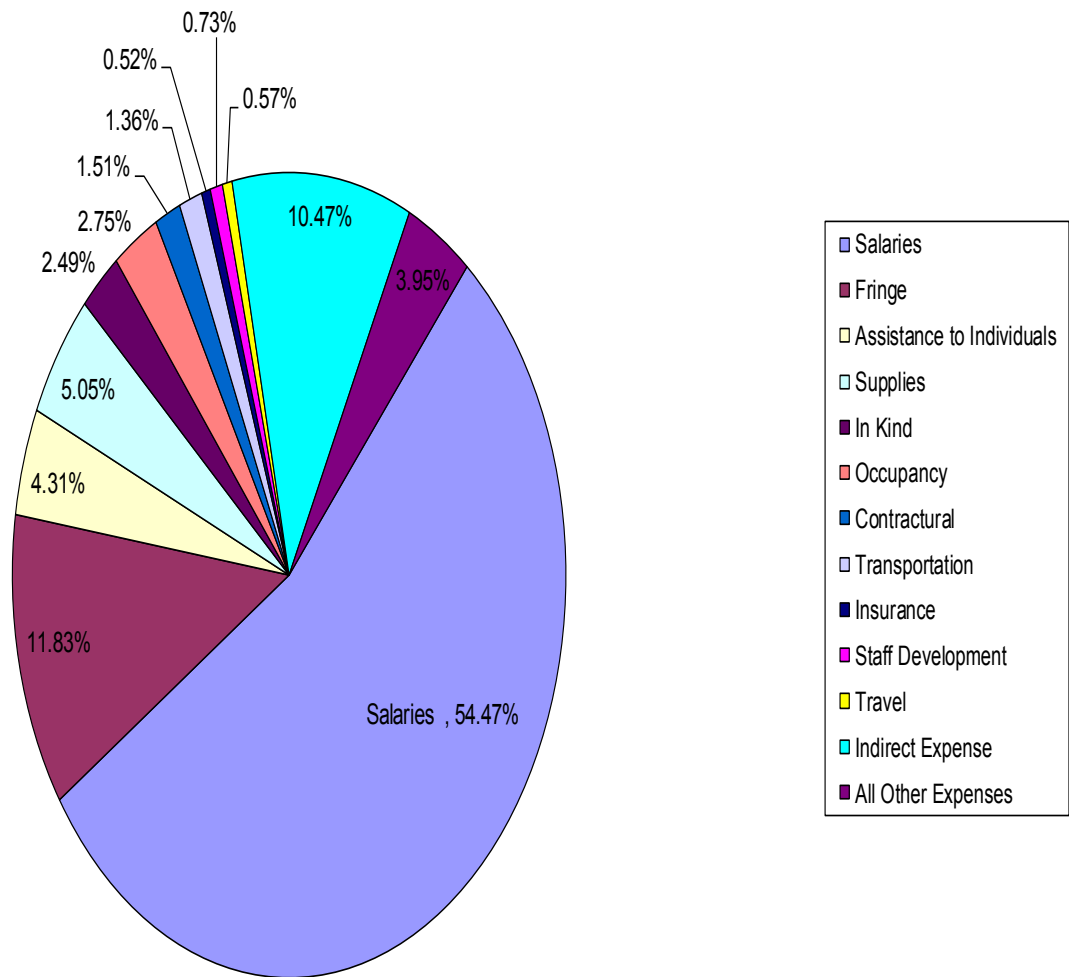
Hilton Rewards for donations of books, and furniture, and for volunteering their time to paint our Cherry Street library.
CDPHP for helping support our Coats-for-Kids Program.
YWCA Cortland County for supporting the Special Education Services.
Union-Endicott School District for their continued support and partnerships.
Price Chopper Golub Foundation for supporting the Adult Summer Food Program and the Golf Classic Sponsorship.
United Way of Broome County for our Adult Literacy Program.
Your Home Public Library for book donations and their participation and support in The Big Read.
Floyd Hooker Foundation for supporting new child care providers in Tioga County.
Lakeshore Learning for supporting the Chenango County Fall Conference
Johnson City School District for their continued support & partnership.



Agency Audit

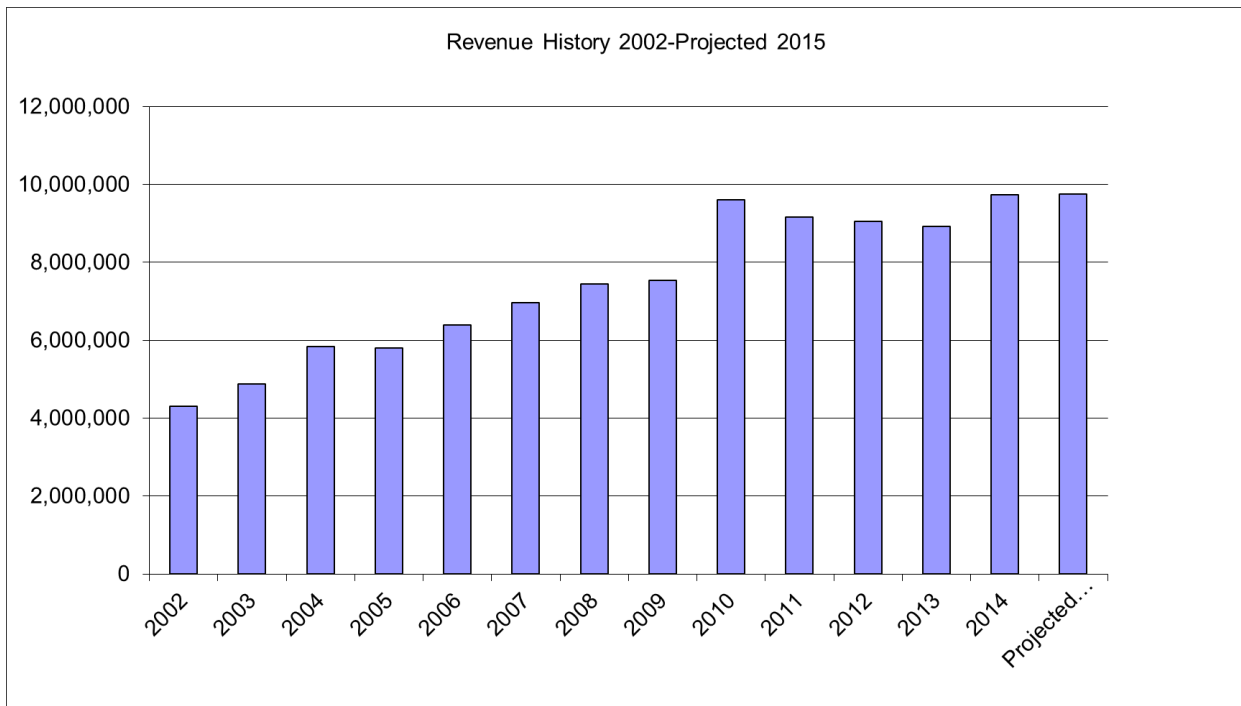
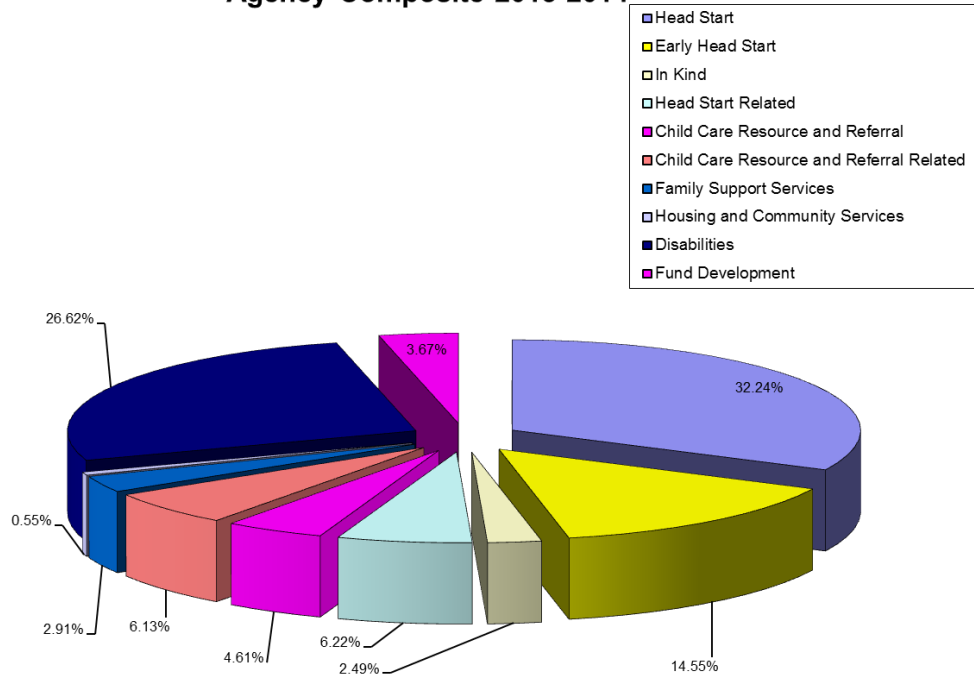
Nora Bush Fiscal Director

Agency Expense Breakout-2013/2014



Agency Composite

Agency Composite 2013-2014



Funding Sources

Funding Sources	Program
NYS Unified Court System	Courthouse Children's Center
Floyd Hooker Foundation	New provider start-up program
NYS Office of Persons with Developmental Disabilities	Behavioral Support for Preschoolers w/Autism
City of Binghamton Emergency Shelter Grant	Caring Homes
Binghamton University Philanthropic Incubator	Donation
Broome County United Way	Physical Activity for Childcare Program
M&T Bank Charitable Foundation	GED
Broome County Youth Bureau	GED
Department of Health & Human Services	Head Start & Early Head Start (HS & EHS) Broome & Tioga Counties
NYS Department of Education/Binghamton Schools	Binghamton UPK
Excellus Blue Cross/Blue Shield	Eat, Play, Grow
NYS Department of Education/JC Schools	Johnson City UPK
NYS Office of Children & Family Services	Child Care Resource & Referral (CCR&R)
BHA Section 8	Rental Assistance
USDA/NYS DOH	Child Adult Care Food Program (CACFP)
NYS Department of Education	
<ul style="list-style-type: none"> • Tioga County Health Department • Cortland County Health Department • Madison County Health Department • Broome County Health Department • Chenango County Health Department • 611/619 IDEA Flow Through from School Districts of children served 	Special Education Services (SES)
Town of Union	Community Development Block Grant (CDBG)
Nutrition Consortium Hunger Solutions NY/ NYS Department of Health & US Department Of Agriculture	Nutrition Outreach Education program (NOEP)
Community Foundation	Just Mom's Group

and Program Support

Funding Sources

Program

Child Care Solutions /
NYS Office of Children & Family Services

Infant/Toddler

NYS Office of Temporary and Disability Assistance

Kinship Caregivers

SUNY Professional Development Program
Private Pay

Trainings

Binghamton Schools

Early Reading First (ERF)

US Dept. of Agriculture / NYS Dept. of Health

Summer Food Service

Dollar General Literacy Foundation

General Education Diploma (GED)

Johnson City Sertoma

Special Education Services Professional Development
And assistive technology equipment/apps

Price Chopper Golub Foundation

NOEP in Tioga County

NYS Governor's Traffic Safety Committee

Chenango County Child Passenger Safety

United Way Venture Grant

Math Starts Program

Payless Shoes 4 Kids

Shoe gift cards

Binghamton University - Stephen David
Ross University and Community Projects Fund

Little Read

NYS Office of Children & Family Services

TANF Prevention/Post Adoption

Stewart's Holiday

Literacy Activities for Special Services

*Thank you
for your support!*



Contributions made by...

Zona Grille	Frito Lay Company	Dance Connection
A.L. George	Visions Federal Credit Union	Testani
Caccatorie's	Positive Life Force Fitness	Core Building Supplies
Remlick's	Starbucks	Homewood Suites
Bath and Body Works	Behlog & Sons	FEN Governing Board
Outback Steak House	Kampai	Food and Fire
Roberson Museum	Olive Garden	Vestal Wine and Liquor
Lowes	Gary LaTorrey	Logo Wise
Southern Tier AIDS Program	South Side Gianni's	Sanico
Red Lobster	FEN Staff	Lupos Spedies
B-Met's	Little Venice	Moxie Wood Fire Grill
Brothers 2	Jonathan's Restaurant	Terra Cotta Catering
FEN Policy Council	Michael Angeles	Traditions on the Glen
Pizza Hut	Number 5	Taylor Rental in Binghamton
Apple Bee's	P.S. Restaurant	Spot Restaurant
Chucksters Family Entertainment	Modern Marketing	VanCott Jewelers
Johnson Outdoors	Bates Troy	Cider Mill Playhouse
ComTon, Inc.	M & T Bank	Taylor Garbage
Coughlin & Gerhart LLP	Maines Paper & Food Service	Hatala Orthodontist
Tri Cities Opera	Fox 40	Al Gorick
Endicott Performing Arts Center	Miller Auto Group	NE Regional Council of Carpenters
Snyder's	Matthews Auto	TGI Fridays
Broome Tioga Sports Center	Humans are Human	Walmart
Saki Tumi	Lynn Potenziano	Weis Markets
WBNG-TV	FE Jones Construction	Sam's Club
IHOP	Cracker Barrel	Wegmans
Ross Park Zoo		



*Thanks so
much!*

Strategic Plan

In 2015, we revised our Strategic Plan. Below are the themes and goals:

Theme A: Mission Oriented Goals

Section I. Child Development

- Goal 1: All children in our service delivery area will be school ready by age five.
- Goal 2: All children will reach their developmental milestones by age six.
- Goal 3: All children under age six will receive health and preventative health services.
- Goal 4: All children in need of Special Services will have access to them.
- Goal 5: All children will reach social-emotional well-being milestones.
- Goal 6: The community will have a sufficient number of a high quality child care providers.

Section II: Community Services

- Goal 1: All adults will have the education necessary to be self-sufficient.
- Goal 3: All adults will be able to read, write, and speak in the English language.
- Goal 4: All adults will have the job readiness skills to be self-sufficient.
- Goal 5: All children, adults, and families will have access to safe and affordable housing.
- Goal 6: All those who qualify will have access to benefits.
- Goal 7: All children, adults, and families will have access to reliable transportation.
- Goal 8: All parents and non-parental guardians will have the necessary tools and/or resources to raise successful children.
- Goal 9: Assess Community Needs.
- Goal 10: Expand and Coordinate Volunteers.
- Goal 11: Partner with businesses and agencies to meet community needs and utilize partners to share information and resources.

Theme B: Strategic Goals

Section I: Business Practices

- Goal 1: Utilize excess capacity of existing programs.
- Goal 2: Improve communication.
- Goal 9: Improve annual review of internal policies and procedures.
- Goal 3: Improve knowledge management.
- Goal 4: Improve skills of staff.
- Goal 5: Reduce agency costs.
- Goal 11: Improve agency technology and increase technology usage.

Section II: Fund Development

- Goal 1: Improve financial resource position.
- Goal 2: Strengthen relationships with funders.
- Goal 3: Diversify Funding Sources.



We will update our Strategic Plan again in 2018.



Agency Programs

Health & Safety Training

Offers a 15 hour workshop facilitated by our certified Health & Safety Trainers for providers in the process of becoming licensed or registered; provides hands-on instruction in safety, supervision, child abuse and maltreatment, infection control, and basic health issues encountered as a child care professional.

Infant/Toddler Resource Center

Assists in promoting quality infant/toddler care in New York State. An Infant/Toddler Specialist trains child care professionals, parents, and regional CCR&R staff in infant/toddler best practices, and provides professional development opportunities for infant/toddler caregivers. With the SECURE project, the Infant/Toddler Specialist provides intensive mentoring to increase the quality of infant/toddler care.

Kinship Care Program

Provides supportive services to those who are raising another person's child in Broome and Tioga Counties. Services include assistance with applications for financial aid, advocacy in family court, a Help Line, counseling, support groups, workshops, up-to-date information on the legal rights of kinship caregivers, referrals to community resources and, this past year, the addition of Kinship Youth programming incorporating the Love U2 curriculums. Kinship Program services are free to all families regardless of income.

Caring Homes Program

Works to prevent homelessness through support, education and financial assistance for homeless individuals/families and those at risk of becoming homeless. Clients work with our Housing Case Manager to create a plan for housing stability. These plans include finding stable employment, furthering their education, finding childcare, obtaining child care subsidies, learning to manage their money and access to any additional services that might be of assistance to them.

Quality Improvement Partnership Project

Offers support and technical assistance to child care programs wishing to improve the quality of the child care services they offer. Quality Improvement Specialists visit child care programs and conduct an assessment of the program, then use that information to work closely with program staff to formulate an individualized plan for quality improvement. Services include training, mentoring and other technical support. Programs are re-assessed at the end of the plan to evaluate quality improvements made. In addition, Quality Improvement Grants are available to meet the needs of the quality improvement plan. The project is designed to prepare programs for QUALITYstarsNY: New York's quality rating and improvement system for child care.

Children's Book Give Away Program

Formerly Reading Is Fundamental (RIF) provides children and their families with motivational literacy experiences and resources. The book giveaway program develops and delivers literacy experiences and materials to prepare young children for reading, and provides new books, free of charge, for distribution three times during the school year.

Saturday Seminars & Conferences

Offers multiple hours of training in one day to staff of child care programs. The workshops feature professional presentations by experts in the field of early childhood education and Family Enrichment Network's own trainers holding the NYS Early Learning Trainer Credential. Seminars are structured to satisfy NYS OCFS and/or CDA credential requirements.

Nutrition Outreach & Education Program (NOEP)

Provides information and assistance to individuals/households that are potentially eligible for Food Stamps. NOEP also provides information and resources within the community to improve understanding about the purpose and scope of the Supplemental Nutrition Assistance Program (SNAP).

Agency Programs

Special Education Services Program

Provides multidisciplinary services to preschool children eligible for Special Education Services under New York State guidelines. Special Education Integrated Classrooms are available for preschoolers with identified disabilities at our Cherry Street location and at the Universal Pre-Kindergarten collaborative sites in Endicott (Charles F. Johnson Elementary) and Binghamton (Horace Mann Elementary). Our Cortland Special Education Integrated Classroom collaborates with preschool programs at the YWCA. The Chenango County site, with four integrated classrooms, collaborates with the structured daycare program at DCMO BOCES in Norwich. In all, we are able to offer integrated programming to 98 children. These programs offer a quality early educational experience coupled with individualized instruction, speech therapy, occupational therapy, physical therapy, and counseling as identified by each child's individual educational plan. If needed, we also are able to provide through contract, Teacher of the Visually Impaired services and Mobility and Orientation instruction. Related Services, such as speech therapy, occupational therapy, and physical therapy are provided to identified children in all of our Family Enrichment Network Head Start and UPK classrooms. Special Education Itinerant Teacher services are offered to identified children who require the services of a special education teacher in their home, daycare setting, or FEN classroom. These services are currently available in Broome, Cortland, and Chenango counties. Evaluation Services are provided by a multidisciplinary team to preschoolers at risk of developmental delays and are provided at our Cherry Street, Norwich and Cortland sites. Evaluation Team services are available to residents of Broome, Cortland, and Chenango counties. More than 300 children were evaluated during the



Summer Food Service Program

Good, nutritious food that's "in" when schools "out". This program helps ensure that low-income children continue to receive nutritious meals when school is not in session. Free meals, that meet Federal nutritional guidelines, are provided to all children. Additionally, meals are offered to parents and adult family members. Johnson City School District housed a book lending library throughout the Summer Food Services Program. Johnson City Staff read to children during lunch, and children were encouraged to select books to take home.

Medicaid Service Coordination

MSC helps individuals with disabilities access necessary supports and services for many aspects of life including: Medical, Social, Educational, Psychological, Employment, Habilitation, Rehabilitation, Financial, Residential, Legal; Supports individuals with developmental disabilities in accessing and maintaining appropriate services needed to lead richer lives; Uses a person-centered approach to develop, implement, and maintain an Individualized Service Plan (ISP), Works with individuals, loved ones, and their communities to ensure that the individual is receiving required services and supports; Promotes informed choice and focuses on abilities and strengths of the individual when working toward valued outcomes; Makes sure services reflect and support the individual's preferences and goals; Medicaid Service Coordination is a Medicaid funded program that supports the needs and protects the rights of individuals with developmental disabilities.



Agency Programs

Child and Adult Care Food Program (CACFP)

Ensures children enrolled in NYS registered/licensed family child care homes and legally exempt care homes, have access to healthy meals/snacks by providing caregivers with nutrition training, technical assistance, and reimbursement for food costs. Child care providers participating in CACFP are monitored routinely, ensuring compliance with Federal and State regulations.

Child Care Provider Technical Assistance and Professional Development

Supports all modalities of child care programs with planning and implementing professional development for staff. Training opportunities, options, and resources are made available through workshops, online courses, on-site visits, and individual consultations by NYS AEYC credentialed trainers. Training offered satisfies requirements mandated by the NYS Office of Children and Family Services and/or Child Development Associate credential requirements. Research has shown that training, technical assistance, and consultation specifically impact the quality of care received by children.



Corporate Services Programs

Includes services such as on-site employee seminars, corporate health & wellness programs, enhanced referral services, and information and technical assistance regarding the implementation of child care employee benefits.

Courthouse Children's Center

A free drop-in child care facility located at the Broome County Family Courthouse. Professional early childhood staff care for children aged 6 weeks to 12 years whose parents or caregivers are attending to business in the courthouse. The center offers children a safe, fun, and educational place to be, away from the high emotions that may be displayed in the courthouse waiting rooms. The center staff also provide referrals to parents who are interested in community resource information.

Child Care Resource & Referral (CCR&R)

Assists families in need of child care. Referral Specialists locate child care options and provide referrals for parents. CCR&R supports efforts of community planners and developers in meeting the community's child care needs, identifies unmet needs in child care, and works to find meaningful child care solutions. Services are available to all parents, community businesses, and locally based employees of national corporations that offer enhanced child care services to their employees. The CCR&R is also involved in public policy activities to ensure that community, state, and federal decision makers are aware of the importance of early childhood education. The CCR&R encourages child care providers, families, and community members to advocate for child care issues, and participate in media activities to routinely keep policy makers informed of child care issues. Family Enrichment Network's CCR&R is a member of the Early Care and Learning Council, the NYS Association for the Education of Young Children, and Child Care Aware of America. Family Enrichment Network is Quality Assured through Child Care Aware of America ensuring the highest quality of services offered.

Health Care Consultant Services

Provides child care providers assistance with the creation of an appropriate health care plan, which corresponds with the needs of all children in care. Technical assistance is available to respond to health care questions throughout the year.

Clinic Plus Program

This program offers free, voluntary, and confidential social-emotional health screening for children in Pre-School through grade 8 to promote early identification of strengths and difficulties children may be experiencing. Currently, Clinic Plus information is provided to families through Clinic Plus and has been offered through Broome County Mental Health since 2007. In 2014, BCMH partnered with Family Enrichment Network to continue the program.

Agency Programs



Broome County Head Start

Provides comprehensive early childhood and family development services to children and families. Center Base, Full-Day, Full-Day/Full-Year, and UPK programs are available with transportation. The Center-Base option includes a classroom experience of four or five 3 1/2 hour days per week, scheduled home visits, and opportunities to volunteer in the program. The Full-Day option provides children with a 7 1/2 hour program, five days a week from September-June. Full-Day/Full-Year includes a Head Start and UPK. The UPK Program is conducted in partnership with the Johnson City School District. We operate a 3 1/2 hour program Monday-Friday and it runs in accordance with the JC School District Calendar. A partnership with Binghamton City School District (BCSD) allows us to provide a full-day program for 69 BCSD families. Eligibility for all program options is based on income and age.

Broome County Early Head Start (EHS)

Offers families with children six weeks to three years of age a center based, full day, early childhood program that operates year round, and our continuity of care and primary caregiving offer an optimal program for our youngest children. The program offers pregnant women opportunities to prepare for the birth of their child through socialization activities, workshops, and home visit experiences; prenatal and postnatal health visits are also conducted with each pregnant woman enrolled in the program. This program is offered at three locations throughout our Broome County service area. Eligibility for this program is based on income and age.

Low Income Housing & Section 8

FEN now offers housing within the community to allow families the opportunity to live in an environment that is safe and affordable. We have acquired several properties that are rented to low-income individuals. These properties are available for Section 8 and independent individuals with developmental disabilities.

Tioga County Head Start

Offers children age three to five and their families comprehensive early childhood and family development services. Center Base and Full Day programs are available and transportation is provided. The Center Base program is offered at our Owego and Waverly centers and Full Day is offered at our Owego and Newark Valley centers.

Tioga County Early Head Start (EHS)

Offers families with children six weeks to three years of age a center based, full day early childhood education program that operates year round at our Owego center. Continuity of care and primary caregiving offer an optimal program for our youngest children.



General Education Diploma (GED) Program

A preparatory program that provides hands-on tools, resources, and staff for Head Start parents and community members studying to take their GED exam. Classes are facilitated by Family Enrichment Network instructors. Transportation and child care are provided for both day and evening classes.

English as a Second Language (ESL)

Offers English education for adults through a collaboration between Family Enrichment Network and Literacy Volunteers. Eligible participants include non-English-speaking or limited English

Program Development, Grant Writing, and Resource Development

April Ramsay
Program Development Director

Program Development

Consists of research, partnerships, and development of new programs to address identified gaps in services in our service area. Programs are developed based on identified community needs and are in line with Family Enrichment Network's mission and vision to help children, families, and adults have the opportunity to grow and develop to their full potential.

Grant Research and Writing

Consists of research to identify a variety of funding sources available to enhance and sustain existing projects and fund new programs that have been created through the program development process. Grants are also submitted to support identified agency needs. Once funding sources are identified, proposals are written to secure funding. Currently, Family Enrichment Network receives funding from local, state, and national foundations and government agencies.

Resource Development

Family Enrichment Network has implemented a Resource Development and Sustainability Plan to ensure the agency has sufficient program and non-program revenue to meet agency needs. All of the components of this plan collectively allow for progressive resource development. The plan identifies a number of diverse fund development activities including: grant writing, fundraising, direct mail, and fee for service activities.



Community Services Program

Chastity Smith
Community Services Director

Emergency Shelter Grant (ESG) *Success Story*

Ms. G came to us as a referral from DSS. Ms. G had been living in her car with her family for over 2 months. The trailer that they were living in had a serious electrical issue leaving them with no other choice than to move out. Having no where to go she, her boyfriend, and 2 children were left to fend for themselves. The family was not able to seek emergency housing due to the fact that they had a dog.

Ms. G reached out to friends and family for support until they could find safe and affordable housing for their family. It was the holiday season and no one had extra space for their family. They found themselves living in a very small car with their dog. It was a long and cold winter. Any extra money they had was spent on gas to heat the vehicle.

Ms. G came to us as a last resort. She found out about our Caring Homes program through DSS. She called us desperate for help. They had found an apartment but were in need of a security deposit.

The Housing Case Manager worked closely with the apartment complex manager allowing Ms. G and her family to move into their apartment that weekend. They would not have to spend another night in their vehicle. They were officially housed and no longer homeless!

Mom stated " My family and I finally have a place to lie our heads. We couldn't have done this without your support. Thank You!

Child Care Resource & Referral Success Stories

Jennifer Perney CCR&R Director

A family child care provider talked with a CCR&R Specialist about her concerns with a licensing issue. Her OCFS licensor told her she wasn't allowed to lock her door. The provider felt this was a safety issue, that anyone could walk into her house. She lived in a transitional neighborhood and was afraid someone could enter her house without locking her door, but her licensor told her she had to keep it unlocked. The CCR&R Specialist interpreted the regulations a different way, so asked other CCR&R staff for clarification. The CCR&R all agreed that the provider should be able to lock her door, so posed the question to the OCFS Syracuse Regional Office Manager. The SRO Manager agreed that the provider could lock her doors and sent her decision to all the licensors. The provider now feels safe being able to keep her door locked and feels supported by the CCR&R staff in not accepting a wrong answer.

The Child Care Specialist visited a provider who she used to mentor intensively, but no longer received consistent visits. The Specialist previously had worked with the provider on behavior management skills. At the follow up visit, the Specialist observed the provider handling behavior issues appropriately in a calm manner using positive guidance strategies previously taught. The Specialist's previous intensive work was successful in improving the program long-term.



A legally exempt provider, providing care for her great grandchildren, was hesitant to sign up for the CACFP program. The children's mother was providing the food and the legally exempt provider didn't feel it was right to get money for feeding her relative children. The CACFP Coordinator explained the Broome County DSS additional standard and how CACFP participation was required and scheduled an appointment to visit the legally exempt provider. After explaining the program more fully, the legally exempt provider decided the program would be a great benefit to the children because they currently were not eating nutritious meals and snacks. This program will help improve the nutrition these children receive.

More Success

A legally exempt provider, providing care for her great grandchildren, was hesitant to sign up for the CACFP program. The children's mother was providing the food and the legally exempt provider didn't feel it was right to get money for feeding her relative children. The CACFP Coordinator explained the Broome County DSS additional standard and how CACFP participation was required and scheduled an appointment to visit the legally exempt provider. After explaining the program more fully, the legally exempt provider decided the program would be a great benefit to the children because they currently were not eating nutritious meals and snacks. This program will help improve the nutrition these children receive.

The Referral Specialist received a call from a woman whose husband's sister is dying of cancer so she and her husband will be assuming guardianship of their 9 year old nephew. The couple is nearing retirement age and are completely devastated by the impending death of the loved one and the thought of raising another child at their ages. She was concerned because they both have full time jobs and she did not know what they were going to do with him all summer and when school started in the fall. The Referral Specialist talked to her about the options for child care in her area and helped by calling a program to see if there were current openings. The Referral Specialist was able to talk to the Director who verified they had an opening for the child's age group in both their before and after school programs and in their summer program. The Referral Specialist called the customer back and she was anxious to visit the program. She went the same afternoon, met the staff, visited the program and signed the child up for the programs. The Referral Specialist also sent her a Summer Directory and referrals for providers who offer back – up care in the area. She called back after her visit and was so relieved. She felt she had one big hurdle out of the way and was very appreciative for all our help.



Early Head Start Success Stories

Kate Grippen Head Start/Early Head Start Director

One of our little boys was out for most of September so getting him back into routine was going to be tough, but he surprised us and jumped right back into the routine! He is sharing with his friends and following multistep directions! I am so proud of him!

When this infant entered the program I noticed that some of the things he was doing were not age appropriate having been a premature birth. I filled out his Ages and Stages Questionnaire at 45 days into the program, and didn't have any concerns, but this helped me know where he was lacking, so I would have a basic understanding of things that I could work one on one with him with in the coming months, and also so that I could give his mother/parents ideas of things to work on with him at home. Through hard work at school and open communication with mom, I have seen him taking big strides in things such as feeding himself, being mobile and pulling himself up and moving along furniture, and also learning to put himself asleep instead of needing to be rocked. After talking with mom, she is also seeing these things consistently at home and is very happy with his progress.

The twin boys had a hard time separating from mom in the morning since day one of the early head start program. The boys would always cry after mom every time she dropped them off. This went on for a month from the day they started program. So we came up with a plan that would help the boys out. We asked mom if she could help the boys pick out a sticker every morning to put on their daily report sheets. After doing this for a month the boys come in every morning with mom pick out a sticker and give hugs and kisses without crying for mom when she leaves

All seven children in the class are doing very well with sign language and starting to really use the words we give them to use. It has been a pleasure to see the teachable moments with the children signing to us, with us, or with their friends in the classroom. The children use their hand signs, or their hand signs and words together, or just their words. It is truly amazing to see our toddlers grow and develop with each passing day!!! We are so proud of them all and work very hard at teaching them what they learn.

18 month old who had a challenging transition into the classroom is now following the classroom routine, expressing few words at time, increased attention span and very engaged in activities.

More Success

A parent was concerned about car seat that her 4 year old child was in. Advocate referred family to a car seat safety check at the YMCA in Johnson City. Advocate informed family they would also be having a trunk or treat and other Halloween activities as well. Family informed advocate they went to the event and found out that their child was not only in the wrong style car seat but also over the weight limit for the car seat. Family informed advocate they received a new car seat and the children had fun with the Halloween activities.

A mom of an infant who is new to the area didn't have many connections, resources, or friends when Family Advocate first started working with her. Since starting the program and Family Advocate referring and encouraging her regularly, Mom has started to become much more involved in parenting and community activities. She will be joining Policy Council, is attending other meetings, and speaks of friends she has made on the EHS bus. Mom is reaching out to Family Advocate on places she can go in the community for meeting her family's needs such as shopping. Mom has learned to use the bus system and has a goal to become an established member of the community.

A new family added to the Early Head Start program was happy to have their child enrolled because their middle child is enrolled in SES but is very busy and takes a lot of effort and time to keep him safe and occupied. The youngest child's enrollment allows the family individual time with their special needs child on a daily basis to help support his education as well as the new EHS child. The family has a school aged child who is out of the house daily at school, also.

A 2 year old girl in the toddler room is working on using her words to communicate. She is now using one to two word sentences. She is asking for help instead of crying. By coming to school doing different activities and using lots of words she is progressing well.

We have been working with a 21 month old in the infant room to drink from a cup. The teacher has sat next to her during meal times and helps her to drink out of the cup so she has little spills. She now is pouring her milk with teachers help and drinking out of the cup with no help and making little spills.

When this little boy started in room 107, he loved stacking all different types of blocks. He would stack at least five or six and then knock them over. Since he was an infant we would always count how many he stacked or how many the teacher stacked. Through constant repetition with counting, he now can help me count. He copies me when I say one and two and after I say two he says, "tee." When his mom visits in the morning, she helps him count too.

Head Start Success Stories

Kate Grippen Head Start/Early Head Start Director

A three year old child who began our program in a diaper is now wearing underwear throughout the day. He is not yet able to tell us he has to go to the bathroom, but we take him down several times a day and so far he has not had many accidents. We will continue to work on mastering potty training daily with the child.

"Z" is a child in the afternoon session that really had a hard time the first few weeks of school in terms of behavior and using his words to express his feelings. When given something to do, "Z" was always very argumentative and was constantly putting his hands on his friends. This month he has really turned it around and has even made a friend or two in class. He needs reminders, but has improved greatly on telling friends when they are bothering him instead of pushing. He has also turned it around in how he responds to teachers' directions. Phone calls have gone home and he has been rewarded for his behavior, which is another positive.

In the morning we have a little boy who has special needs. He would run into children and the class would not play with him. Now, a couple of girls want him to play and look forward to seeing him. Because of this, the class is less scared of playing with him.

In the afternoon, we have a child who is very aggressive and does not pay attention in circle. Mr. John started paying attention to this child more and more every day. Now the child is starting to pay attention and being less aggressive.

Boy, 4 having separation issues coming to school. He would cry and not want to come to school when coming on the bus. When mom would drop him off quite often, he would be worse – crying hard and not wanting to let go of mom. Through encouragement, and compassionate attention from teachers, they would help him to calm down and enter into activities in the classroom. He would soon calm down and join in. He enjoys attention and conversation, so teachers would engage him often. He is beginning to arrive at school without crying and seems more eager to be there.

A child who rarely ate different foods at home is trying them in school. He is trying new foods and enjoying them gradually. He now reports at home what new foods he will eat.

A morning child that needed evaluation for services has been assigned dates to have the evaluations completed.

More Success

Teaching staff and parent of an afternoon child are working together to fill out the correct paper work needed for the child to be evaluated for services.

Girl just turned 4 years old and entered the program without prior classroom experience. She mostly has just observed what the other children are doing. She appeared reluctant to answer direct questions and needed many daily directions to follow the routine. She was not interested in books or stories when she started Head Start. With daily encouragement and consistent direction, She is now self-directed at playtime and free reading time. She attends to group story readings and answers some questions about the books. She is also beginning to use writing implements and is proud when she prints a few of the letters in her name. She has made friends and interacts openly with her peers.

We had a Field Trip to the Nature Preserve at Bing Univ. this month. I was so pleased to see so many parents join us for breakfast/lunch before the trip and then go along with us to the Nature Preserve 6 Parents a.m. 5 Parents p.m. Nicole Coleman is one our parents specifically that has been joining us and is always communicating with us. She will send in notes daily and also call when it is necessary to relay important information about her child. She is really excited to be involved and is willing to ask for help and try different resources suggested to help her child.

There is a child in the classroom that does not usually play with other children; he usually is solitary in his play because of his learning disability. Some of the other Children in the class have noticed that he likes to laugh and have taken to trying to entertain him and play with him, especially on the playground.

A child in our class had been challenged by recognizing and writing his name. We implemented more name recognition activities into our daily plans to assist him with this. His family advocate also provided the family with a dry erase board, a dry erase marker and an eraser to assist the family with practicing name writing at home. Last week, when completing an art project, the child proudly held his project up and showed his group during Small Group time that he had written his own name without looking at his name card. I asked the child to go show more peers and teachers what he had done, which he did with a big smile on his face!

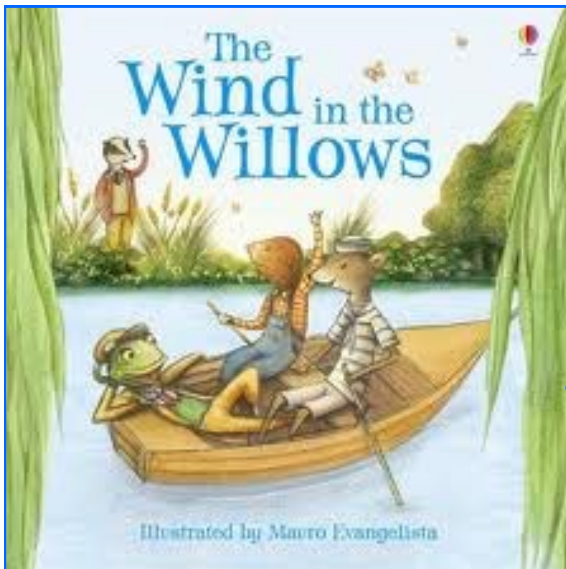
Child H entered our classroom at the beginning of the year and the teaching staff quickly picked up that he needed one on one attention all day. Mom voiced her concern about Speech for child H and after a couple of weeks the teaching staff noticed some fine motor concerns, possible large motor concerns as well as psychological concerns. The teaching staff spoke with their Family Advocate and put in a request for evaluations. The teaching staff has continued to work very closely with child H during the day—helping increase his attention at Large Groups, using picture cues along with verbal directions, paying close attention to using smaller phrases with child H. We have noticed that his words are increasing, and he often will repeat words he hears his teachers say and he sits on the carpet with a teacher focused on the task. He will begin to receive services in December.

Head Start Literacy Program Success Stories

Kate Grippen Head Start/Early Head Start Director

This little girl normally draws with markers and when someone asks what is it or gives suggestions of what she is drawing she will agree to it. Over time she has begun to draw things that look similar to real life objects. Now when she draws she gives items such as tops, bottoms, limbs, faces, and she is starting to describe what she is drawing.

On October 21, the children of FEN participated in setting a new record in the Read For the Record program. Ninety children and adults read the book Bunny Cakes by Rosemary Wells. Parents were invited to the event during program hours and some came.



Every classroom read
this wonderful book
and participated in the
scavenger hunt !!

Head Start GED Program Success Stories



*Congratulations
2015 Graduates!*

Family Support Services Success Stories

Deb Faulks Family Support Services Director

Courthouse Center Success Story

A Kinship grandparent brought two children to the center, a girl age 7 and boy age 11 months. While staff was doing the intake this kinship grandparent clapped her hands together, her eyes brightened up and got teary and thanked the staff for their referral to the kinship caregiver program the last time she brought the children in. She stated that the Kinship advocate has helped her a lot in getting what she needs for the children, helping her with the court process, and helping get the Non Parent Caregiver grant which really helps them financially. She was extremely grateful for this referral.

Kinship Advocate Success Story

The kinship advocate was able to assist an elderly grandfather that agreed to keep his 4 grandchildren out of foster care and take them into his home. The children were originally placed with their aunt, but the oldest child was so out of control that the young aunt could not handle him. The aunt decided it was a deterrent for her children to have the additional children in her home, largely due to the oldest boy's behaviors. The grandfather was asked by CPS to take the children. The grandfather came to the kinship advocate's office to file for the NPC/ and Medicaid. The advocate made a WIC appointment for the youngest child as well as a chow referral and delivered the food to the home. The grandfather broke down and cried. He stated that both parents are heavily into heroin and that neither wanted to go to rehab. He said he did not know how he could possibly raise these children and that the children had been pretty much taking care of themselves and that they were not used to house rules, and had no manners. The grandfather lives in a very small two bedroom home. He works 4 hours a day and had no money to care for these children. A few weeks after meeting with the grandfather, FEN had a Mobile Food Panty distribution and the advocate again took food to this grandfather. The grandfather was choked up when he received the food and told the advocate how much he appreciated it particularly as he had not yet to receive any monies from DSS to care for these children. To top it off, the oldest boy also THANKED the advocate for the food!

Broome NOEP Success Story:

The NOEP Coordinator (NC) received a call from Ms. R. who was referred for SNAP by the Disability Navigator at the Broome County Workforce One Stop Center. Ms. R. was so excited that the NC would come to her apartment at the Binghamton Housing Authority for the disabled & seniors to complete the application and schedule a telephone interview instead of her having to go to DSS for a face to face interview. The NC identified that Ms. R. could be eligible for the Medicare Savings Plan, and provided an application and assistance completing it. The NC received notification from the SNAP Unit that Ms. R. was eligible for SNAP. Ms. R. then contacted the NC to say that she had been approved for the Medicare Savings Plan. This meant that NY State would be paying for her Medicare Part B premium of \$104.90 and that she was being reimbursed \$314.70 for three months of past payments

More Success

Broome NOEP Barrier: Did Not Deduct Recoupment from SSI Benefit

On 7/8/13 the NC received the SNAP outcome fax letter from Broome County DSS regarding the SNAP application for Ms. A. and her family that stated the family was Denied as Over Income for a family of three. The NC reviewed Ms. A.'s budget and determined that the family was actually eligible. The NC contacted the MS. J, the SNAP examiner to review the budget together for errors or inconsistencies. While reviewing the unearned income SSI for Ms. A.'s son, Ms. J. acknowledged that she had added the gross amount not the net amount as there is a recoupment on the monthly award. After correcting the amount of SSI in the budget Ms. A. and her family in fact met the income guidelines and were determined eligible. Ms. J. corrected the budget and faxed a new outcome letter to the NC and mailed a new Notice of Determination to Ms. A. that her SNAP was approved. Ms. J. agreed that an error had been made and she will be more vigilant in scrutinizing the documentation submitted for deductions/recoupments.

Success Story:

NC presented information at Tioga County Community Network, after the meeting, one of the other agencies representatives asked NC for the income guidelines for this year. NC gave her a copy. Later she called NC on behalf of her mother for a quick prescreen. Client was found over income, but not by much and she was expecting a loss of income within two month's time. NC will call her to fill in an application. Client was happy that she would qualify for SNAP, and that it was so quick and easy.

Kinship Advocate Success Story

The kinship advocate was contacted by a kinship aunt who had been helped by the kinship care program. The advocate helped the aunt with legal issues, obtaining temporary assistance, monies, medical and WIC. The aunt was so grateful for the assistance that she wanted to give back to the kinship program. She has started a non-profit in her home, called "Bags of Love" and she wants to donate 15 to 20 bags of personal care items to the Kinship Program a month. Depending on the age of the child each will receive a personal care bag that will have the appropriate items from this list: diapers, wipes, homemade blankets, books, diaper cream and baby wash, deodorant, tooth brushes, toothpaste, soap and shavers.

Broome NOEP Collaboration:

The NOEP Coordinator (NC) received an email from Karen Foley, Family & Community Partnership Coordinator at Family Enrichment Network with an invitation to present the Nutrition Outreach & Education Program and SNAP services to Head Start and Early Head Start Family Advocates. The NC met with the advocates at their staff meeting on Tuesday 1/20/15.m. This venue allowed the NC to meet with the Family Advocates and disperse vital information about both the SNAP and NOEP Programs to share with the parents of Head Start and Early Head Start children. In turn the parents are empowered to pass on information to other extended family members including grandparents, aunts, uncles, cousins, etc. As a result of this collaboration an effective referral system was developed between NOEP and the families of Head Start and Early Head Start in the Binghamton, Johnson City, and Susquehanna Valley School Districts in Broome County.

Special Education Services Success Stories

Katherine McKeever Special Education Services Director

A child who started last fall had some good skills, but was very quiet, shy and socially below age level. The child also knew some colors and shapes and a few letters and numbers, but many cognitive and fine motor skills were delayed. She worked very hard all year. By January child knew all of her letters and many letter sounds. She started reading early reader books by March. By the end of the school year she was academically and socially age appropriate. She was going into Kindergarten above age level in many areas.

A child who started in October was painfully shy and did not talk above a whisper. It was very difficult getting him to answer simple questions or even to respond if he wanted more of something. He was very shy around his peers and mostly would stay attached to an adult. He seldom talked and needed numerous prompts to answer questions. He started to come out of his shell toward the end of the school year. He would talk to adults and even tease and joke around. He started interacting with his friends and playing with them on occasion. He is now talking to familiar adult's non-stop and with the peers in his classroom. He is still a little shy around new staff but tends to warm up fairly quickly. He has also found his voice and no longer needs to repeat things as we can hear him loud and clear. It is great to see the confidence he has in himself and how much he has blossomed in the past year.

In OT, a child is able to cut on straight and curved lines with no deviations

In speech therapy, a child is now able to engage in conversations, initiate conversations, provide logical responses to "wh" questions and engage in pretend play scenarios with his therapist.

A child on the autism spectrum with significant pragmatic (social) language impairments recently greeted two adults with the assistance of an adult model.

A student who is minimally verbal has been working on using verbal language to make requests and interact with peers and adults during meal and snack times. After providing adult verbal models and full verbal prompts for several weeks, she is now spontaneously using 2 to 4 word utterances to make requests (ex. "more milk") and to respond to peers when they make comments, without requiring models or prompts.

A child is now able to identify and label action words such as "running" and "sleeping". He is now communicating more effectively with his peers.

A non-verbal child has recently begun to show success using the iPad app Proloquo2go to make requests.

A child with limited language has made progress this month and is beginning to imitate 2 word phrases given a model. She is also starting to label some common objects. Her ability to produce consonant vowel syllables is emerging.

More Success

A child is now using scripted speech in a functional manner to communicate with peers and adults. He is also using the toilet with the assistance of his 1:1 aide. His overall demeanor has improved and he appears to be a happier child.

A child has mastered the use of the “m” consonants in final positions at the word, phrase, sentence and conversational levels.

A child in our integrated program who was essentially non-verbal at the beginning of the school year is now speaking in full sentences.

A student recently achieved production of some initial “s” blends, which she had been struggling to produce. Her parents are thrilled that she has achieved these sounds and noted that she is much easier to understand.

A child this month has demonstrated a significant increase in her spontaneous use of 2–3 word phrases both in 1:1 therapy and within the classroom. Her teacher reported that she has been demonstrating spontaneous use of phrases during play situations and has been initiating verbal interactions with adults and peers within the classroom.

A child with suspected apraxia of speech is responding successfully to therapy strategies and is able to imitate vowel-consonant, consonant-vowel and consonant-vowel-consonant syllable combinations. He is improving in his ability to imitate early developmental speech sounds.

One of our children receiving SEIT has made strong progress toward his social skills. Social stories, lessons, and activities have helped the child decrease instances of removing his clothing when in the classroom.

A child is showing growth in the length of spontaneous utterances used this month. He primarily used 1–2 word utterances, and is now beginning to use some 3-word phrases independently. His overall use of spontaneous language for a variety of different communicative functions has also increased this month. The classroom staff is noticing his increased use of spontaneous language as well.

A child is beginning to sign more and indicate that he is enjoying activities by putting his arms out and indicating the desire for repetition.

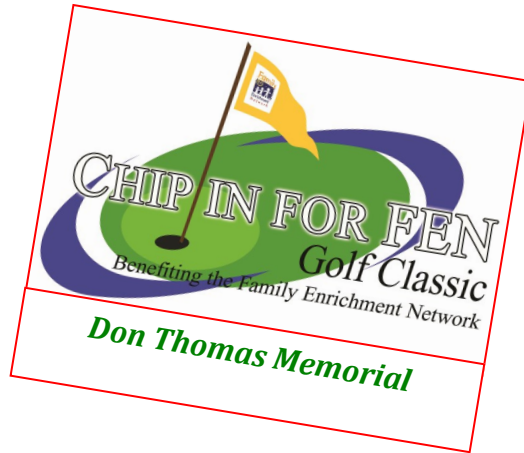
A child, who struggled to produce the /k/ sound in any word position, recently achieved production of this sound in isolation and has imitated some productions in the initial position of words. Her parents are very happy.

A child who was previously unable to imitate or produce the sound /g/ has achieved consistent imitation of the sound in isolation given a therapist model and tactile prompting with a tongue depressor. She is aware of her success and demonstrates a sense of pride during targeted activities.

We have a little boy who is nonverbal who started to babble more after spring break. One day he was babbling and pointed to himself, then went to the feeling pictures on our wall and pointed to happy still babbling. He then looked at us and said "mm mm" pointed to the happy and then pointed to himself. We asked if he was happy and he smiled a big smile and repeated the action.

Fund Development

Kelly Weiss
Special Events & Projects Director



The 2015 “Chip In For FEN Don Thomas Memorial Golf Classic”

took place at Traditions on Friday, September 18, 2015. The event is dedicated in memory of Don Thomas. The tournament this year had 18 Teams and the overwhelming support of the community.

Golfers & Sponsors raised approximately \$10K for Family Enrichment Network. We would like to thank all our amazing sponsors, donors, players and volunteers who help make this event so successful.

Adopt-a-Family Holiday Program

Making the holidays special for local families in need last season was a huge success.

Over 151 families/458 children in need were adopted because of the generous support of local individuals and businesses looking to help out. Before we knew it, the Agency was filled with clothing, toys, food and necessities ready to be delivered to our families by our hard working staff.

We are gearing up for this year’s program and always welcome new businesses and individuals to join us in this rewarding effort.





Monte Carlo Night

We had a great time spending an evening playing Roulette, Blackjack, Craps and Texas Hold 'Em on March 27, 2015 while raising money to help bridge some of the funding gaps in our programs. This exciting night of games, raffles and great conversations took place at Terra Cotta in Binghamton.

We will be rolling the dice again in 2016 and hope to see everyone there.

Mud Mountain Rock & Run

In the spirit of fun and festivity we decided to put the **“FUN”** back in fundraising by adding a unique mix of music and mud-racing into our line of events. We expect this event to be **FEN’s** biggest fundraiser yet. This race will give contestants an opportunity to get down and dirty in an obstacle style course full of challenges and yes **MUD!** There will be prizes, music, food and a sense of accomplishment as you help to support children and families in our community.

Look for this event in May 2016!



COATS for KIDS
Drop off New or Gently Used Coats at
Raymour & Flanigan



Coats for Kids

In 2014 with the help of our community and local businesses, Family Enrichment Network was able to provide over 3,300 coats for children and families in Broome County. This amount more than doubled from the year before.

Many of the coats that were donated for the children were brand new. We are lucky and grateful to have such a generous and supportive community.

We look forward to another successful event this fall.

Publications

Child Care Directories for Broome, Chenango and Tioga Counties

The Child Care Directory provides comprehensive information on child care options such as pre schools, centers, Head Start Programs, School Age Programs and programs for children with special needs. The directory also explains quality issues.

Child Care Resource & Referral “Network News” (Newsletter & Training Calendar)

CCR&R publishes a quarterly newsletter & schedule for providers announcing workshops, teleconferences, orientations, and special events. Options offered are designed to fulfill requirements of the NYS Office of Children and Family Services. These trainings enhance the quality of care provided to children, provide current information and instruction on best practices in infant/toddler care and early childhood education, and strengthen the network of child care providers in our community.

Enriching the Community Newsletter

This Newsletter is published monthly and distributed to all our friends who support Family Enrichment Network. Enriching the Community newsletter highlights a different program/service monthly and gives a brief description of what they are working on.

Get To Know Family Enrichment Network

This publication is designed to give our consumers and the community an overview of all programs offered at Family Enrichment Network. We invite our supporters and consumers to get to know FEN and explore the programs that benefit our community.

Head Start & Early Head Start Parent Newsletters

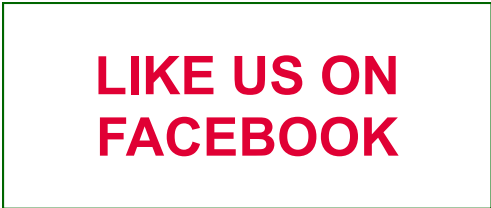
The Head Start and Early Head Start Parent Newsletter is a monthly newsletter geared toward parents of children in our Early Head Start, Head Start, Universal Pre-Kindergarten and Special Services programs. It offers articles on upcoming community and Agency events, early childhood activities that can be done at home, and articles from the different departments that work with the families to help promote health, wellness, and safety within the programs and at home. It also offers a monthly Scholastic low cost book program that parents can order from.

News & Views

Family Enrichment Network’s “News & Views” is a comprehensive, bi-monthly community information newsletter. This non-profit industry newsletter is distributed to over 1,200 community members and parents.

Summer Program Directory

The directory is a comprehensive listing of child care, summer camp, and sports and recreation programs available for children during summer vacation.



NOTE: All publications are produced and published in-house to ensure all possible funds are spent directly providing services.

*Many thanks to
The Decker Foundation
for our new boilers at
Cherry Street*



Annual Report for 2015-2016 designed/published by:

Linda DeMarco, Administrative Assistant

Laura Ryder, Secretary

Michelle O'Brien, Receptionist

Thanks to Norma Bergmann for the great cover idea!

To protect the confidentiality of program participants, story topics are not necessarily illustrated by accompanying photographs. Photographs are not to be used for reproduction or illustration of any kind.

Family Enrichment Net-



Growing Tomorrow's Leaders...Today
Enriching the Community

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